

Theresa Town Bilingual Hungarian – English, Hungarian – German Elementary School and Pedagogic Centre

4 Sándor Peth str. Budapest, 1065

Theme of Project: Health

Whole timeframe: all the year round

Place: School

Project timeframe: 20 lessons

Place: School & Forest Camp, Esztergom

Target group: (Class 8b) 14-year-old learners; 12 pupils

Language level: B2

Date of Presentation: 25th May, 2010

Language competence: Ls

- can think/speak about the given topic
- understand/fulfil instructions
- understand the main points of a text, skim and scan new information & key words, shorten and simplify them
- use a computer finding some information about the topic
- do some research
- organize materials
- create their own presentation, connected with the whole theme
- show the whole project using all the audiovisual equipments, computer, projector

Social competence

- cooperation with different ability children
- tolerating & appreciating each others' personality
- expressing, accepting, rejecting ideas, opinions
- solving problems, conflicts

Cross-circular links of the Module

- Biology – the human body
- Psychology – the human mind; personality
- Sociology – personal / family / social matters
- Drama – understanding & expressing feelings
- Medicine – traditional and alternative therapies

Main activities	Skills Language input	Organisation	Time	Materials & resources	Evaluation
<p>HEALTH IN GENERAL</p> <p>I) Introduction of the topic How are you? Warming up – Drama activity</p> <p>A story about animals</p>	<p>Moving round the class & asking each other using metacommunication & body language</p> <p>Listening (informal English) Who is speaking? How are they feeling?</p>	<p>Whole group – arranging 3 groups (by 4) fitting for their moods</p> <p>3 groups</p>	<p>4 lesson</p>	<p>Whole body</p> <p>Book: Hello /by Ildikó Járó/ Cd player 6 envelopes – animal puzzle-cards</p>	<p>Expressing & understanding others' feelings</p> <p>Drawing mood cards</p> <p>Animal cards</p>

Type of Module: Project work

<p>Understanding & telling the main points</p>	<p>Why? What happened? Telling the story</p>	<p>Making the puzzles, Sticking them Putting on to the blackboard</p>		<p>in them Groups choose 2 envelopes</p>	
<p>Nature & us</p>	<p>We are parts of the nature Being different creatures, feeling & moving as they are in different circumstances Brainstorm</p>	<p>Whole group – filling space</p>		<p>Music: The 4 seasons by Vivaldi</p>	<p>Feeling & expressing emotions</p>
<p>Collecting emotions Writing a dialogue and acting out Listening to each other's story</p>	<p>Meeting an old friend ((- Hi! - How are you? You look so...: - Oh, Im so... - Oh, poor you / I'm so happy about it. Just tell me.... What happened? - Just imagine...)) Expressing opinions</p>	<p>The 3 mood-groups Pair work</p>		<p>Copy books Blackboard Copy books</p>	<p>+, -, so-so feelings on the blackboard</p>
<p>Health How can you describe health?</p>	<p>Brainstorm Mindmap – aspects of health Cooperative</p>	<p>3 groups Group work</p>			<p>Pairs evaluate each other's work (Excellent All right Could be better) Discussion</p>

Type of Module: Project work

<p>Thinking about the Hungarian meaning „whole-ness”</p> <p>Being healthy Staying healthy Living a healthy life</p> <p>Collecting English and Hungarian proverbs on the topic Guessing game</p>	<p>thinking Creativity Imagination</p> <p>Understanding, explaining the keywords</p>			<p>Planning & drawing proverb cards (pens, crayons)</p>	<p>Showing the cards Guessing the proverbs</p> <p>Explaining them</p>
<p>ASPECTS OF HEALTH</p> <p>II) Procedure Definition of health by WHO</p> <p>The Health Triangle Why a triangle? Why does it have equal sides?</p>	<p>Brainstorm Expressing opinions Interaction with others Making, accepting, rejecting ideas Understanding, explaining, organising</p>	<p>3 groups</p>	<p>4 lessons</p>	<p>Empty Triangle handout</p> <p>Writing notes on the empty handout Filling the gaps</p>	<p>Discussing the opinions</p> <p>Fulfilled form of the Handout</p>

Type of Module: Project work

<p>The Health Triangle Review Understanding & answering the questions</p>	<p>Answering the questions Summerizing the review</p> <p>Does your triangle have equal sides? If not, why? Writing a composition</p>	<p>Individual work</p> <p>Pair work</p> <p>Individual work</p>		<p>The review is seen on the projector</p> <p>Pupils' Triangles fulfilled</p>	<p>Answering the questions by drawing the symbols on the Triangle</p> <p>Looking at each others' Triangles Discussion about our strong & weak sides How can we improve our weak sides?</p>
<p>COMPONENTS OF HEALTH</p> <p>III) Chosing an own topic (within the group) Planning individual work int he group</p> <p>Individual topics 1) Our physical word outside & inside</p>	<p>Brainstorm Finding different topics Mindmap</p> <p>Planning work Sharing opinions, materials Choosing topics Finding keywords</p>	<p>Group work dividing pupils by interest</p> <p>Group 1 (organised by their interests)</p>	<p>6 lessons</p>	<p>Book (Cambridge English Book 4 by A. Littlejohn & D. Hicks)</p> <p>Using Library Computers</p> <p>Collecting materials and saving them in a computer map</p>	<p>The teacher is a facilitator during the whole process</p> <p>Individual consultation</p> <p>During the day</p>

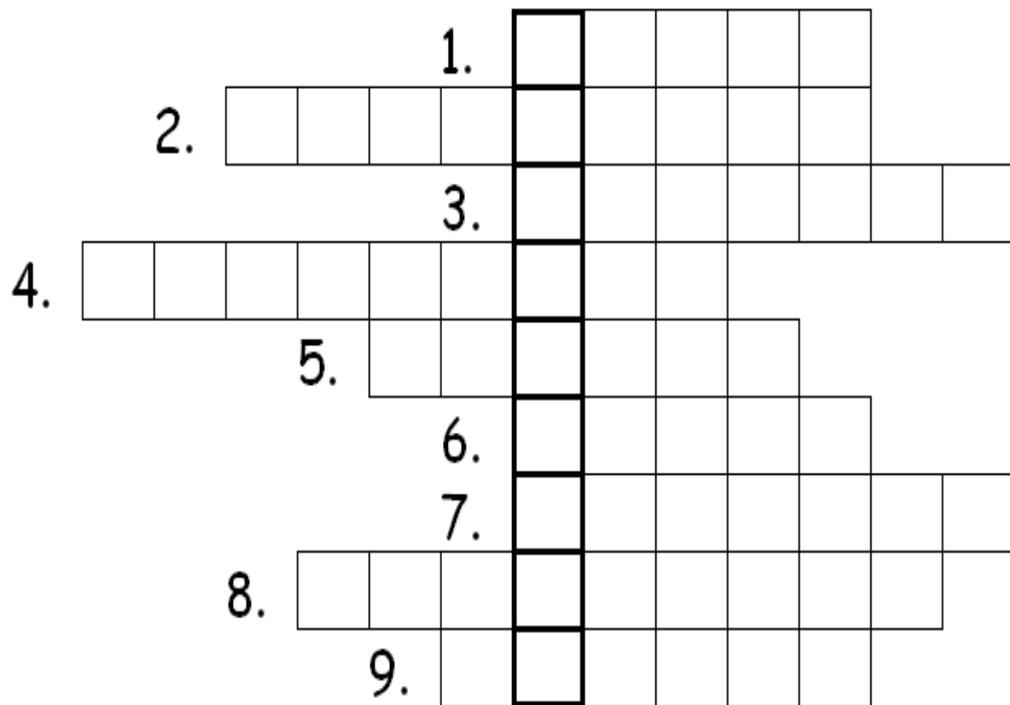
Type of Module: Project work

<p>a) Clean air b) Clean water c) Healthy food d) Sleeping e) Sport, movement, joyful activities</p> <p>2) Mental side a) Coping with stress b) Relaxation, positive thinking c) Meditation d) Traditional & alternative therapies</p> <p>3) Social side a) Personality b) Family and friends c) Relations d) Coping with problems/ stress</p>	<p>Mindmap on a poster Planning a Journal</p> <p>Finding information Collecting given materials Doing own research, Working out the topics Putting their materials together</p> <p>Skimming and scanning new information Understanding, shortening & simplifying materials</p>	<p>Individual work</p> <p>Group work</p> <p>Group 2 (org. by interest)</p> <p>Group 3 (org. by interest)</p>		<p>Mindmap Poster (planning work)</p> <p>Journal</p> <p>Personality tests, games</p> <p>Perspectives – What kind of job suits me? (test)</p> <p>Body Poster</p>	<p>each group creates their poster about their topics</p> <p>In the evenings (3)– a group presents their work, Organises the evening for the others guessing different jobs, joyful tests, games, questionnaires, crosswords</p>
<p>PREPARATIONS FOR THE PRESENTATIONS</p>					

Type of Module: Project work

IV) Constructing & designing the whole Presentation (Power Point)	Collecting all the materials, designing Adding pictures		4 lessons	Computer Audiovisual devices Projector	
PRESENTATION ABOUT HEALTH V) Presentation	Individual lecturers (Presentation to the parents) Power Point Presentation in the background		2 lessons	Inviting Parents as Guests	
COMPLEMENTARY MATERIALS VI) Materials Pupils' presentation (Power Point) Test Journal Quiz Questionnaire Evaluation form					





1. You need to do some if you wanna be healthy. For example swimming.
2. You can buy it in McDonald's
3. We use it evaporate foods, making paste or cluring clothes.
4. Milka is a type of
5. Rabbits eat it. It is good for your eyes.
6. E.g. orange, apple, strawberry etc.
7. It's a type of sport.
8. E.g. carrot, tomato, broccoli etc.
9. If you don't save your you will be ill or sick.

Your Health Triangle

Are you interested in, how healthy you are?
Answer the questions and draw as many symbols,
you say 'yes'. Then connect the sides of the
triangle, and see how equal they are.



Personality Quiz

Dream house

Imagine the following scenes in your mind, and write down the first thing that you visualize. Do not think about the questions excessively.

1. You are walking in the woods. Who are you walking with?
2. As you are walking you see an animal. What animal is it?
3. What interaction takes place between you and the animal?
4. You walk deeper into the woods. You enter a clearing and before you is your dream house. Describe its size.
5. Is your dream house surrounded by a fence?
6. You enter the house. You walk to the dining area and see the dining room table. Describe what you see on and around the table.
7. You exit the house through the back door. Lying in the grass is a cup. What material is the cup made of? (ceramic, glass, paper, etc.)
8. What do you do with the cup?
9. You walk to the edge of the property where you find yourself standing at the edge of a body of water. What type of body of water is it (creek, river, ocean, etc)
10. How will you cross the water?

Analysis

1. The person you are walking with is the most important person in your life.
2. The size of the animal is representative of your perception of the size of your problems.
3. The degree of interaction you have with the animal is representative of how you deal with your problems (passive, aggressive).
4. The size of your dream home is representative of the size of your ambition to resolve your problems.

Evaluation form

- HEALTH project was.....** interesting and exiting for me. It's given me a lot of new information.
quite good for me. It's given me some new information.
boring for me. I haven't learnt anything.
- I think I've improved in** speaking about the topic.
expressing my thoughts and feelings.
cooperating with others.
- During the project I was...** very active (I worked hard, and took part in every task)
not very active (sometimes I worked, sometimes I didn't)
passive (I didn' do anything)
- I think my group** worked really well.
quite well.
had a lot of problems.
- In the future...** I would like to take part in more projects like this, because I've learnt a lot.
I would like to take part in a project like this, but we should learn more.
I didn't like project work because it is just waste of time and energy

Értékelés

Önértékelés:

Teljesítmény
Aktivitás
Egyéni fejl és
Önfegyelem

Meg vagyok elégedve.....
Többet várok magamtól.....
Jobban érdemes odafigyelnem / Fejl dnöm kellene.....

Társértékelés:

Azt tanultam.....
Azt értettem meg.....
Segítettél nekem.....
Tetszett, ahogy
Tetszett, amit.....
Szerintem érdemes

Csoportértékelés:

Jó volt / könnyű volt együtt dolgozni ebben a csoportban, mert.....
Nehéz volt együtt dolgozni ebben a csoportban, mert.....

Visszajelzés

- Hogy éreztél Magad az Erdei iskolában?
 - Értékelj 1-7-ig a csoportok munkáját az alábbi szempontok szerint!
 - a csoport minden tagja részt vett benne
 - a tartalmi megvalósítás alapján
 - az előadás alapján
1. csop. 2. csop. 3. csop. 4. csop
- Segített-e, hogy más (nem iskolai keretek) között történt/zajlott a témák feldolgozása?
Igen, mert.....
Nem, mert.....

Köszönjük a visszajelzésed: Ildi néni, Gizi néni